

Harsh Atit

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Education

University of Maryland, College Park, MD (Expected Graduation: December 2018)
Candidate for Bachelor of Science, Behavioral & Community Health
GPA, as of September 2016: 3.175

Research Experience

Research Assistant-Center for Addiction, Personality, & Emotion Research

August 2014 - January 2016

- Created data entry paradigms to use for the duration of the research, utilized SPSS statistics software to extrapolate data, coded participant data, ran participants of the study through questionnaires. The project examined the relationship between impulsivity and Body Mass Index, and elaborated extensively on its significance.
- Later promoted to "Faculty Research Assistant" during the summer of 2017, where I analyzed the relationships between impulsivity, negative affect states, and cortisol.

Research Assistant- Under advisement of Dr. Dylan Selterman *May 2016 - September 2016*

- Constructed a coding template for participant data, coded, processed, and categorized participant data. The project analyzed the responses provided by undergraduate psychology students regarding an in-class experiment regarding altruism and perceived benefits.

Groups, Affiliations, and Work Experience

Accessibility & Disability Services: Scribe *August 2017- Present*

- Work one-on-one with a blind student; assist him in getting to/from class, help conceptualize topics and ideas that require sight, assist with homework and assignments that are not normally accessible

UMD Help Center Hotline: Volunteer Counselor *March 2016-Present*

- Certified in crisis intervention and suicide prevention, trained to handle callers with issues such as roommate conflicts, parental/familial problems, depression, grief, anxiety, assault & battery, infertility, past & immediate rape, as well as suicidal ideations and attempts.

Teaching Assistant: ENGL395, Writing for Health Professions *Spring and Fall 2017 Semesters*

- Worked with Professor Justin Lohr to develop lesson plans, cover and teach lectures during Mr. Lohr's absence, hold office hours for questions and draft comments, provided feedback on all 5 major assignments
- During the summer of 2017, Mr. Lohr asked me to help him make some rewrites to the course syllabus in order to bridge the gap between pre-health students that dislike or dismiss writing and conveying the importance of rhetoric in an often-critiqued healthcare environment.

Freelance Photographer *October 2015-Present*

- Past employers include: SportStat, University of Maryland Office of Extended Studies, University of Maryland Department of Resident Life. Other clients have included G.E.M.S. research groups, senior portraits, and dance team portraits.
- Shadowed under Alio Graphics to take pictures for both Maryland Masti and Charm City Raas 2017, both of which are Nationals-affiliated bid competitions.

Peer Educator *August 2017- Present*

- Give presentations about mental health and stigma, the importance of self-care, and promoting bystander intervention; requires communication/listening, program development, ethics and decision making, team building, and initiative.
- Certified Peer Educator under NASPA & BACCHUS Initiatives